

G. THE GOSPEL OF ST. MARK													
E. The First Mission Is To Heal a Broken World and Recruit Practitioners						The Second Mission Is To Prepare People/World For The Demonstration Of Their Rebirth							
C. The Mission To Heal A Broken World		The Tools of Power And Teaching Others To Use Them			The New Mission: Awakening The World			The Kairotic Moment			The Event Of Christ As New Birth		
C Really in the World	To make a broken people and to call awakened followers	Teach-ing The Kingdom of God	Demon-strating Jesus' Power	D The struggles of the faithful and unfaithful	Demon-strating his authority	The New March-ing Orders	Awaken-ing the Spirit-ually Blind	The Ripe-ness of time	The Offerng is ready	Faling thru the hole in time	The sacri-fice and blood offerng	Bewild-erment	Early manu-scripts & women
B 1-2	3-14	15-20	21-23	24-30	31-33	34-26	37-45	46-48	49-53	54-55	56-64	65-66	67-68
A 1:1-13	1:14-3:19	3:20-4:34	4:35-5:43	6:1-7:30	8:1-8:30	8:31-9:31	9:32-10:52	11:1-33	12:1-44	13:1-37	14::1:32	15:33-47	16:1-19

THE DEEP DRILLING FORMAT This format is based on Imaginal Education principles. Its focus is on “spatial understanding,” instead of “lineal understanding.” The latter is the process of adding words, lines, paragraphs together to make the whole. In “spatial understanding,” the process is to intuit the broad scope of the material and to enter into a dialogue with the author or source. To do this effectively, note the following ways to access this chart “spatially.”

I. Just the facts, please (Objective Level)

The bottom three lines [A – B – C], includes the scripture reference [A], my numbering of the sections in the NIV (# 1 “John the Baptist prepares the Way – 1:22 – 8;” *The Baptism and Temptation of Jesus – 1:9 – 12.*) [B], and my summary of the significance of the noted material [C]. This section is “just the facts.”

II. What does it mean to me (Reflective Level)

The top three sections [D – E – F] reflect how I dialogue with the writer of the Gospel of Mark. This is my interpretation of the significance of Mark’s message.

SOME OBSERVATIONS –

As the IHOP Bible Study began its study of Mark’s Gospel, I struggled to understand what Mark was conveying to his readers. The material in the first 10 chapters is disjointed, has no obvious structure, and nothing seems to “glue” it together.

However, after I did the chart, the “two missions” became obvious. It is tradition to understand Mark does one thing in chapters 1 – 8. Then, in chapter 9, at the Mount of Transfiguration, Jesus gets new marching orders to leave Galilee and to *set his face toward Jerusalem*. Chapter 10 through 16 takes Jesus to the cross and the grave. The ending, of course, is a surprise. This is something Jesus promised us all along!

Now, the IHOP bible Study has a new way to study this book; we’ll study I by its sub-sections: Chapt. 1:1 – 13; 1:14 – 3:19; etc.