

SUMMARY CHART OF TITUS

The identification of the underlying (implied) problem or contradiction to which Paul is actually responding.

Scripture	Surface Barriers	Paul's Solutions (Addresses the Deep Problem and not the Surface Barrier)	The Deep Underlying Problem (These are always implied and reveal new information)
<p align="center">Titus 1: 1 - 16</p>	<p>Check out the following Vss. 1: 13 – 16 WS: Vs. 13 notes that the Cretans were not sound in the fundamentals of the Christian faith; some were stuck in the Greek mindset of "Head Trip Analysis." Because they were Jews and Gentiles living in a Roman world that use Greek as the common language, these people were influenced by the "circumciser party," as well as the easy life that is disrespectful of the rights and needs of others; they were not strong in ethics nor in morals; they were superstitious.</p>	<p>Check out Vss. 1: 5 – 9 WS: For the solution to this underlying problem Paul provides them with a list representing the Awakened or those living the Surrendered life in Jesus Christ. Paul is establishing Titus as the Supervising Pastor (District Superintendent?), and challenging him to create an authentic ministry.</p>	<p>Check out Vss. 1: 5 – 9 WS: For the solution to this underlying problem Paul provides them with a list representing the Awakened or those living the Surrendered life in Jesus Christ. Paul is establishing Titus as the Supervising Pastor (District Superintendent?), and challenging him to create an authentic ministry.</p>
<p align="center">Titus 2: 1 - 10</p>	<p>Check out the following Vss. 2: 1 – 10 What is the implied "SURFACE PROBLEM?" WS: Not embracing sound doctrine. How does today's church struggle with living sound doctrine? It doesn't struggle! Our trouble is naming what we do using our Old Christian Code words because these words lost an association with the Old Code Words themselves; we can't name our human experience using God, Christ, Jesus, Holy Spirit, Human Experience, Church. This is the purpose and mission of Gut Trip Analysis! Kylee: It seems that people are following bad examples and need to be taught to live with integrity.</p>	<p>Use your intuitions to identify the deeper problem. Check out the following Vss. 2: 1 – 10 What is the implied "DEEP UNDERLYING CONTRADICTION?" Kylee: It seems that Paul is encouraging Christian leaders to be good examples for those around them. WS: Kylee and I both resonate at the same frequency. The deeper problem is that the Cretan leaders are not aware of how to teach the awakened life. They have no model of Christian Education. One IHOPer noted that Paul is addressing very specific audiences, and that these audiences need to be kept in mind because each was experiencing specific needs. Of course, these needs also can be extrapolated into modern times.</p>	<p>Speculate on what Paul is suggesting the solution is to the deeper problem. Check out Vss. 2: 1 – 10 I "grouped" all of these characteristics into three groups and then named the groups. Try your own hand at this process to discover your number of groups and the names you'd use to summarize the list. List as "solutions." Kylee: These are some of the adjectives I found with regard to how people should be: Temperate, self controlled, faithful, loving, enduring, reverent, good, pure, busy, showing integrity, serious, sound. Self-controlled came up three times. I guess if I decided to put things into groups from the text I could come up with do's and don't's pretty easily. I am not sure how to group these words except to say that they are all good solutions if you want to be a good example to others or be in control of yourself.</p> <p>Summarizing chart making broad generalizations about Paul's solution-</p>

			<p>I. LIVING HUMANE LIFE</p> <p>A. BUILDING THE CHURCH</p> <p>B. REFLECTING</p> <p>C. CHRIST-LIKE LIVING</p> <p>Through:</p> <p>1. DEMONSTRATING PERSONAL RIGHTEOUSNESS</p> <p>2. PRACTING RELATED DISCIPLINES</p> <p>3. INSTRUCTING ETHICAL BEHAVIOR</p>
<p>Titus 2:11 – 3:8</p>	<p>Check out the following Vss. 2: 11 – 15 (Implied) How does the Cretan church demonstrate Christological signs of ignorance? WS: Not teaching with authority; do not have a comprehensive education model of Christology.</p>	<p>Check out the following Vss. 3: 1 – 3 (Implied) What is the implied “DEEP UNDERLYING CONTRADICTION?” How does the Cretan church demonstrate their difficulty with Christian obedience? WS: Living independently of God that is experienced as Perfect At-One-Ment. The Cretan church attempted to live independently of the humane and gracious life. Observe that this is both an individual and an institutional situation.</p>	<p>Check out the following Vss. 3: 4 – 8 (Implied) What would it mean to become an “heir of hope and renewal?” WS: Accept the gift of God that holds our feet to the fire of fulfilling our intended purpose for living the humane and gracious life working for justice and mercy.</p>
<p>Titus 3:9 - 15</p>	<p>Check out the following Vs. 3: 12? JC: The FALSE TEACHERS and those leading the people away from the Gospel.</p>	<p>Check out the following Vs. 3: 11 JC: The people IN the church, who have been led into false beliefs by the “false teachers”. These people are seeking leadership in the new church, and Paul wants to keep them out of leadership so that their theology and be corrected: first by getting rid of the false teachers, and then by confronting those brothers/sisters who have been led astray of the Gospel. They get two chances to “return tot the faith” and then they are chalked off. Paul has already condemned the divisive people and is not willing to even try to correct them; they made their choice, be done w/ them and get them out of the church. No attempt to resolve any conflict, just get rid of the divisive people.</p>	<p>Check out the following Vss. 3: 9 - 10 JC: The divisive are to be warned, and dismissed. Sounds like a good case for “shunning” as an acceptable practice. Not very “grace-filled” or humane, but they are to be treated as poison to the body, and removed as quickly as possible. WS: There is one caveat to be thought through here. What is the role of judgment, and how does it play a role in healing and health. Often we talk about “tough love.” Is Paul’s recommendations along this line. How do we draw the line between being “in-humane” and “loving?”</p>